**THE UNIVERSITY OF THE WEST INDIES**

**Faculty of Social Sciences**

Department of Sociology, Psychology and Social Work

**COURSE OUTLINE**

Semester 2, 2022/2023

**COURSE TITLE:** Introduction to Sociology I

**COURSE CODE:** SOCI1002

**COURSE CREDITS:** 3 credits [**2 hrs lecture & 1 hr tutorial per week**]

**LEVEL:** Undergraduate

**PRE-REQUISITE:** None

**LECTURES TIMES:** Stream 1 (M11): Tues 9–10am (SSLT) & Thurs 9–10am (IFLT)

Stream 2 (M12): Tues 5–6pm (SSLT) & Thurs 5–6 pm (SSLT)

# COURSE LEADERS: Doreen Gordon, Lecturer – Stream 1 (M11)

**Telephone**: (876) 9271660-9 Ext. 3365

**Email:** [doreen.gordon03@uwimona.edu.jm](mailto:doreen.gordon03@uwimona.edu.jm)

**Room**: 41, Department of Sociology, Psychology & Social Work

**Office Hour:** Tue 10 am -12 pm.

**Rashalee Mitchell,** Lecturer – Stream 2 (M12)

**Telephone:** (876) 9271660-9Ext. 3311

**Email:** [rashalee.mitchell02@uwimona.edu.jm](mailto:rashalee.mitchell02@uwimona.edu.jm)

**Room:** 34**,** Department of Sociology, Psychology and Social Work

**Office Hour:** Tue 4-5pm

# COURSE OVERVIEW

This course provides students with an introduction to the meaning of sociology and its application to social life, grounded in the main theoretical frameworks of the discipline. It provides them with an understanding of how society functions and the tools and methodologies for interpreting social phenomena. While the course introduces students to global sociology, it will have a special focus on the Caribbean. This course lays the foundation upon which advanced academic work in sociology and the other social science disciplines can be built. Furthermore, the course enables students to reflect critically on and tackle contemporary social and policy problems in a theoretically and empirically informed manner.

# LEARNING OBJECTIVES

1. Define key sociological concepts
2. Discuss sociology’s basic concepts in the Caribbean context.
3. Discuss the main sociological theories (Functionalism, Marxist/Conflict, and Weber’s Social Action and Interactionism)
4. Examine the main social institutions upon which social life is built and influenced
5. Discuss the culture and social structure of the contemporary Caribbean
6. Discuss how social stratification and inequality negatively impacts individual and societal outcomes

# LEARNING OUTCOMES

After successful completion of this course, students will be able to:

1. Exhibit knowledge of the meaning of sociology and the ability to differentiate it from other social science disciplines.
2. Apply sociology’s basic concepts and forms of analysis and interpretation to the Caribbean.
3. Apply the main sociological theories to interpreting social phenomena.
4. Describe the main social institutions upon which social life is built and influenced.
5. Analyse the culture and social structure of the contemporary Caribbean.
6. Analyse how social stratification and inequality negatively impacts individual and societal outcomes.

# COURSE CONTENT

**Modules & Selected Readings**

1. **INTRODUCTION**

Topics:

1. **What is sociology?**
2. **Acquiring a Sociological Imagination**
3. **Brief History and Founding Fathers**: Positivism and its Impact on the Development of Sociology; Auguste Comte, Emile Durkheim, Herbert Spencer, Karl *Marx, Max Weber*

**Readings:**

* Charon, J. M., & Vigilant, L. G. (2009). *The Meaning of Sociology: A Reader*.

(9thed.). Upper Saddle River, N.J.: Pearson Prentice Hall. Chapter 1(Pages 317)

* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M., [Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., &[Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016). *Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc.
* Haralambos, M., & Holborn, M. (2008). *Sociology: Themes and Perspectives. (7thed.).* London: Harper Collins Publishers. Chapter 1
* Macionis, J., & Plummer, K. (2008). *Sociology: A Global Introduction. (4thed.)*. Essex: Pearson Prentice Hall. Chapter 1 & 2
* Mustapha, N. (2013). *Sociology for Caribbean students, 2nded*. Kingston: Ian Randle Publishers. Chapter 1

1. **BASIC SOCIOLOGICAL CONCEPTS**

Topics:

1. **Important Concepts in Sociology: Society, Culture, Social Structure, Social Institutions**
2. **Important Concepts in Sociology: Groups and Organizations**

**Readings:**

* Macionis, J., & Plummer, K. (2008). *Sociology: A Global Introduction* (4thed.). Essex: Pearson Prentice Hall. Chapter 6.
* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M., [Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., & [Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016). *Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc. Chapter 6.

1. **Culture:**
2. Definition and Characteristics of Culture
3. Material and Non-material Culture
4. Popular Culture and High Culture
5. Counter-Culture and Sub-Culture

**Readings:**

* Geertz, C. (1973). *The Interpretation of Cultures.* Basic Books
* Macionis, J., & Plummer, K. (2008). *Sociology: A global introduction* (4thed.). Essex: Pearson Prentice Hall. Chapter 5
* Warner-Lewis, M. (2003). *Central Africa in the Caribbean: Transcending time, transforming cultures.* Kingston, Jamaica: University of West Indies Press.

1. **Socialization**

* *Becoming Social: The Process of Socialization*
* *Primary and Secondary Socialization*
* *Personality Development: Sigmund Freud, George Herbert Mead, and Charles Cooley*
* *Erving Goffman and the Presentation of Self*

**Readings:**

* Chevannes, B. (2001). *Learning to Be a Man.* Kingston, Jamaica: University of the West Indies Press.
* Gaspard-Richards, D., Deochan, V., & Berkley, B. (1998). *SOCI 1002 Introduction to Sociology.* Bridgetown, Barbados: University of the West Indies Open Campus. Unit 1: Session 3
* Hewitt, G. (1998). The Political Significance of the Working Class Youth Subculture in Barbados, in Brown, D. R. (1998). *Selected Issues and Problems in Social Policy: Studies in Caribbean Public Policy 2*. Kingston, Jamaica: Canoe Press.
* Macionis, J., & Plummer, K. (2008). *Sociology: A Global Introduction* (4thed.). Essex: Pearson Prentice Hall. Chapter 7
* Miller, E. 1991. Education and Society in the Commonwealth Caribbean. ISER.
* Roopnarine, J. L., & Brown, J. (1997). *Caribbean families: Diversity Among Ethnic Groups.* Greenwich, Conn: Ablex Publishing Corp.

1. **SOCIOLOGICAL PERSPECTIVES**

**Topics:**

1. Functionalist Perspective
2. Marxist/Conflict Perspective
3. Interactionist Perspective
4. Weberian Social Action Perspective

Readings:

* Coser, L. A. (1977). *Masters of sociological thought: Ideas in historical and social context.* New York: Harcourt Brace Jovanovich.
* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M., [Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., & [Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016). *Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc.
* Haralambos, M., &Holborn, M. (2008). *Sociology: Themes and perspectives* (7thed.). London: Harper Collins Publishers. Chapters 1 & 14
* Macionis, J., & Plummer, K. (2008). *Sociology: A global introduction* (4thed.). Essex: Pearson Prentice Hall. Chapter 4
* Raymond, A. (1979). *Main currents in sociological thought*. Harmondsworth: Penguin.

1. **CARIBBEAN SOCIETY AND CULTURE**

**Topics:**

1. African Retention
2. Creole Culture
3. The various aspects of Caribbean culture, e.g., music, dance, fashion, art, etc.

**Readings:**

* Alleyne, M. (1996). *Africa: Roots of Jamaican culture.* Frontline Distribution International.
* Barrow, C., & Reddock, R. (2001). *Caribbean sociology: Introductory readings*. Kingston: Ian Randle Publishers. Section 2
* Charles, C. (2002). Garrison communities as counter societies: The case of the 1998 Zeeks riot in Jamaica. *Ideaz* Vol.1, No.1
* Greene, E. (1993). *Race, class & gender in the future of the Caribbean.* Mona, Kingston, Jamaica: Institute of Social & Economic Research, University of the West Indies.
* Herskovits, M. J. (1990). *The myth of the Negro past*. Boston: Beacon Press.
* Mustapha, N. (2013). *Sociology for Caribbean students, 2nded.* Kingston: Ian Randle Publishers. Chapters 3&4
* Nettleford, R. M. (1995). Cultural resistance in Caribbean society: Dance and survival. In Nettleford, R. M. (1995). *Inward stretch, outward reach: A voice from the Caribbean.* Brooklyn, N.Y: Caribbean Diaspora Press.
* Sherlock, P. M., & Bennett, H. (1998). *The story of the Jamaican people*. Kingston, Jamaica: Ian Randle Publishers.
* Stewart, K. (2002). “So wha, mi nuh fi live to?” Interpreting violence in Jamaica through the dancehall culture. *Ideaz.* Vol.1, No.1
* Stone, C. (1992). *Values, norms and personality development in Jamaica.* Kingston, Jamaica.
* Warner-Lewis, M. (2003). *Central Africa in the Caribbean: Transcending time, transforming cultures.* Kingston, Jamaica: University of West Indies Press.

1. **SOCIAL STRATIFICATION & INEQUALITY**

**Topics:**

1. Definition
2. Global Poverty and Inequality
3. Social Stratification: Race/Ethnicity, Class, Gender, Age.
4. Sociological Perspectives on Social Stratification
5. Social stratification in Caribbean society

Readings:

* Alleyne, M. (2002). *The construction and representation of race and ethnicity in the Caribbean and the world. Kingston*: University of the West Indies Press.
* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M., [Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., &[Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016). *Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc. Chapters 8-11.
* Barrow, C., & Reddock, R. (2001). *Caribbean sociology: Introductory readings*. Kingston: Ian Randle Publishers. Section 4
* Braithwaite, L. E. (1975). *Social stratification in Trinidad: A preliminary analysis.* Mona, Jamaica: Institute of Social and Economic Research, University of the West Indies.
* Clark, B. R. (2007). Development of the sociology of higher education. In P. J. Gumport (ed.), *Sociology of higher education: Contributions and their contexts* (pp. 3-16). Baltimore: The Johns Hopkins University Press.
* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M., [Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., &[Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016). *Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc.
* Gordon, D. (1987). *Class, status and social mobility in Jamaica.* Kingston, Jamaica: Institute of Social and Economic Research.
* Haralambos, M., &Holborn, M. (2008*). Sociology: Themes and perspective.* (7thed.). London: Harper Collins Publishers. Chapter 2
* Macionis, J., & Plummer, K. (2008). *Sociology: A global introduction* (4thed.). Essex: Pearson Prentice Hall. Chapters 8, 9 and 10
* Mohammed, P. (2002). *Gendered realities: Essays in Caribbean feminist thoughts*. Kingston: University of the West Indies Press.
* Mustapha, N. (2013). *Sociology for Caribbean students, 2nded*. Kingston: Ian Randle Publishers. Chapter 8
* Reddock, R. (1991). Social mobility in Trinidad and Tobago. In S. Ryan (ed.), *Social and occupational stratification in contemporary Trinidad and Tobago* (pp. 210-233). St. Augustine, Trinidad: ISER.
* Smith, M.G. (1984). *Culture, class and race in the Commonwealth Caribbean.* Mona, Jamaica: University of the West Indies.
* Stone, C. (1980). *Democracy and clientelism in Jamaica*. New Brunswick, N.J.: Transaction Books.

1. **THEORIZING CARIBBEAN SOCIETY**

**Topics:**

1. Plantation society
2. Plural society
3. Creole society
4. Class society

Readings:

* Beckford, G. L. (1999). *Persistent poverty: Underdevelopment in plantation economies of the Third World*. Kingston, Jamaica: The University of the West Indies Press.
* Craig, S. (1982). Sociological theorizing in the English-Speaking Caribbean in Craig, S. (1982). *Contemporary Caribbean: A sociological reader*. St.

Augustine, Trinidad and Tobago.

* Keur, D. L., & Rubin, V. (1960). *Social and cultural pluralism in the Caribbean.* New York: New York Academy of Sciences.
* Levitt, K., & Witter, M. (1996). *The critical tradition of Caribbean political economy: The legacy of George Beckford*. Kingston, Jamaica: Ian Randle Publishers.
* Smith, M.G. (1965). *The plural society in the British West Indies*. Berkley: University of California Press.
* Barrow, C., & Reddock, R. (2001). *Caribbean sociology: Introductory readings*. Kingston: Ian Randle Publishers. Section 4

1. **FAMILY AND GENDER**

**Topics:**

1. Family: Definitions, functions
2. Uniqueness and Diversity
3. Caribbean Family Types: Matrifocality
4. Gender in the Afro-Caribbean family
5. Oscar Lewis: The Culture of Poverty
6. Contemporary Changes

Readings:

* Bailey, W. (1998). *Gender and the family in the Caribbean*. Mona, Jamaica:

Institute of Social and Economic Research, University of the West Indies.

* Bailey, W. et al. (1998). *Family and the quality of gender relations in the Caribbean.* Mona, Jamaica: Institute of Social and Economic Research, University of the West Indies.
* Barrow, C. (1996). *Family in the Caribbean: Themes and perspectives*. Kingston, Jamaica: Ian Randle Publishers. Section
* Barrow, C. (2010). *Caribbean Childhoods: ‘Outside’, ‘adopted’ or ‘left behind’.*  Kingston, Jamaica: Ian Randle Publishers.
* Barrow, C., & Reddock, R. (2001). *Caribbean sociology: Introductory readings.* Kingston: Ian Randle Publishers. Section 6
* Clarke, E. (1999*). My mother who fathered me: A study of the families in three selected communities of Jamaica.* Kingston, Jamaica: University of the West Indies Press.
* Douglass, L. (1992). *The power of sentiment: Love, hierarchy, and the Jamaican family elite.* Boulder, Colo: Westview Press. Chapter 5
* Evans, H. L. (1999). *Gender and achievement in secondary education in Jamaica.* Kingston, Jamaica: Policy Development Unit, Planning Institute of Jamaica.
* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M.,[Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., &[Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016). *Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc.
* Greene, E. (1993). *Race, class & gender in the future of the Caribbean.* Mona, Kingston, Jamaica: Institute of Social & Economic Research, University of the West Indies.
* Haralambos, M., &Holborn, M. (2008). Sociology: *Themes and perspectives* (7thed.). London: Harper Collins Publishers. Chapters 8-9
* Henriques, F. (1968). *Family and colour in Jamaica*. London: Macgibbon & Kee.
* Macionis, J., & Plummer, K. (2008). Sociology: *A global introduction* (4thed.). Essex: Pearson Prentice Hall. Chapters 17 and 13
* McKenzie, H.I., & McKenzie H.C. (2002). *Sociology and the Caribbean family.*
* Mustapha, N. (2013). *Sociology for Caribbean students, 2nd.ed*. Kingston: Ian Randle Publishers. Chapter 5
* Patterson, O. (1982). *Persistence, continuity and change in the working class family.*
* Senior, O. (1991) *Working miracles: women's lives in the English-speaking Caribbean.* Cave Hill, Barbados: Institute of Social and Economic Research, University of the West Indies.
* Smith, R.T. (1996). *The matrifocal family: power, pluralism, and politics*. London: Routledge.
* *Social and Economic Studies* journal vol. 35, nos. 2 & 3, (1986) especially articles by Helen Safa (“Economic Autonomy and Sexual Equality in Caribbean Society”) and Patricia Anderson (“Conclusion”).

**TEACHING METHODOLOGY**

Teaching and learning activities may include lectures, videos, readings, guest speakers, computer work, group activities and student presentations.

# COURSE DELIVERY

This course is delivered over a 12 week period.

* Students are expected to attend **2 hours of lectures and 1 hour of tutorial each week**.
* Students will choose their two hours of lectures from the morning stream (M11) **OR** evening stream (M12).
* Students must register online for a lecture stream and only 1 tutorial in order to complete registration.
* Students must retain their selected lecture **and** tutorial streams for the duration of the course.
* **Tutorials will begin in WEEK 3 of the semester**.
* Tutorial attendance and participation are mandatory.

# METHODS OF ASSESSMENT

Assignment & Grading. The course will be assessed as follows:

Coursework:

* Mid-semester examination (MCQ) 30%
* Tutorial presentation (oral) 10%

Final examination (MCQ) 60%

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**TOTAL** **100% .**

**Details on Assignments and Exams**

1. **Mid-Semester Examination:**

* This will be held during the Mid-semester period **[Date and Venue to be announced**]
* It will consist of sixty (60) multiple choice questions.

The duration of this examination is sixty (60) minutes.

1. **Tutorials:**

* Tutorial discussions present ways of testing content knowledge and presentation skills. The tutorial is a critical and important part of the teaching and learning process. Tutorials allow for the development of deeper insight into relevant concepts and theories and the honing of critical thinking skills.
* Students will be placed in groups. Each group will present on an assigned topic. After each presentation, students are expected to respond to and discuss the presentation.
* The duration of this presentation is approximately twenty (20) to thirty (30) minutes. Post-presentation discussion will contribute to the remaining tutorial hour.

**(C) Final Examination:**

* This will be held during the Final Examination period.

**[*Date and Venue to be announced by UWI Examinations***]

* This will consist of 60 Multiple Choice Questions (MCQ)
* The duration of the examination is two (2) hours.

# PRESCRIBED TEXT

Macionis, J., & Plummer, K. (2008). *Sociology: A global introduction.* (4ed.). Essex: Pearson Prentice Hall.

# RECOMMENDED TEXTS

* Barrow, C., & Reddock, R. (2001). *Caribbean sociology: Introductory readings.* Kingston: Ian Randle Publishers.
* [Giddens,](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Anthony+Giddens&search-alias=books&field-author=Anthony+Giddens&sort=relevancerank) A., [Duneier,](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Mitchell+Duneier&search-alias=books&field-author=Mitchell+Duneier&sort=relevancerank) M., [Appelbaum,](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Richard+P.+Appelbaum&search-alias=books&field-author=Richard+P.+Appelbaum&sort=relevancerank) R P., &[Carr,](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Deborah+Carr&search-alias=books&field-author=Deborah+Carr&sort=relevancerank) D. (2016).*Introduction to Sociology, 10th Ed*. New York: Northon & Company Inc.
* Haralambos, M., &Holborn, M. (2008). *Sociology: Themes and perspectives.* (7th ed.). London: Harper Collins Publishers.
* Gaspard-Richards, D., Deochan, V., & Berkley, B. (1998). *SOCI1002 Introduction to Sociology.* Bridgetown, Barbados: University of the West Indies Open Campus.

**Some course materials are available on OurVLE.**

**IMPORTANT DATES**

Teaching *begins* Monday, January 16, 2023

Teaching *ends* Friday April 14, 2023.